

BUILDING A HIGH PERFORMANCE TEAM FOR MANAGERS (II)

Strengthening Cross-Cultural Focus

The Focus

How can we embrace diversity as a source of organizational strength? This is increasingly a challenge faced by today's managers as they work with teams characterized by colleagues from many cultures, diverse age groups including Generation Y and role functions. **The Building a High Performance Team for Managers (II)** program takes you on a diversity-sensitivity training track exploring the world of diversity and the pathways leading to team synergy, positive work culture and empathic, people over process-centered communications.

The Benefits & Outcomes

- Gain heightened awareness of the behaviors and attitudes of self and others in team working and kick start your exploration of the complex and powerful issues of diversity.
- Learn best practices to pre-empt potential cultural fault-lines and get your team's buy-in to the vision, mission and goals.
- Build bridges in communication and transform diversity knowledge into acceptance, empathy and the right next steps!
- Engage in diversity learning processes that can help you moderate diverse perspectives and opinions, manage conflicts and convey negative information or performance feedback with enhanced effectiveness.

The Value Adds

- Experience up-to-date Singapore-aligned diversity learning processes.
- Use of Multi-media resources to bring diversity issues to life!
- Transfer learning to the workplace through diversity simulations.

This blended learning and highly interactive workshop is relevant for:

- Current managers who are looking to increase management effectiveness with team members from various role functions, generations and/or cultures.
- This can be a stand-alone program or a follow-up to the Building a High Performance Team for Managers (I) workshop.

Certification

Upon successful completion and assessment of each training module, you will receive a WSQ Statement of Attainment in WSQ Manage Cross Functional and Culturally Diverse teams.